

## CONNECTION'S DAY SCHOOL

# POINT SYSTEM

At Connection's Day School we use a point system which is designed to identify, label and motivate the use of positive behaviors. It is a system by which positive behaviors are acknowledged.

Every morning, during homeroom time, each student is required to work with the teacher in identifying two personal (IEP goals) that need to be of focus during the day. These two goals are listed as Goal #1 and Goal #1.

The other areas on the point sheet relate to specific behaviors under **THE CIRCLE OF COURAGE**.

The student is also required to determine (along with their teacher) their own personal goal in terms of the percentage of points they aim to earn during the day. The student may save the points in their bankbook in order to purchase a predetermined personal "Target Privilege," a classroom "Target Privilege" or the student may save their points in order to "purchase" items from the school store.

Every twenty (20) minutes during the school day acknowledgement is given for the positive behaviors observed. No points are ever taken away and there are not negative points. Problem dominated behavior will receive immediate feedback, process, the lack of acknowledgement in terms of points, and/or consequences; but points will never be "taken away."

### The behaviors that are acknowledged are as follows:

Goal #1: (Personal goal ~ IEP related)

Goal #2: (Personal goal ~ IEP related)

#### BELONGING

Using respectful language  
Behaving in a way that benefits the group  
Respecting other's work, time & space  
Respecting property  
Remaining in the classroom  
Feeling that you have a place & purpose  
Being comfortable enough to share ideas & feelings  
Good attendance

#### MASTERY

Completing assignments  
Finishing work on time  
Applying yourself  
Accomplishing your goals  
Managing feelings & behavior appropriately  
Cooperating with others  
Practicing and not giving up  
Managing challenging situation appropriately

#### GENEROSITY

Being kind  
Complimenting others  
Asking others to join in  
Being nurturing  
Teaching others what you know  
Learning new skills and ideas  
Being polite  
Helping a classmate or Staff Member

#### INDEPENDENCE

Using class time productively  
Being prepared for class & work  
Resisting negative influences & peer pressure  
Being in charge of yourself  
Using your own thoughts constructively  
Wanting (not needing) to spend time with others  
Demonstrating confidence and self-knowledge  
Making independent and wise decisions